

Our School Values:

RESPECT, RESILIENCE, TEAMWORK & COLLABORATION and COMMUNITY



Book Week Dress Up Day



17TH NOVEMBER, 2021.

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PRINCIPAL **MR JASON LEE**

DIARY DATES

Thursday	18th	November	Breakfast Club 8.10am to 8.30am at Multi Purpose Room. All Welcome!!
Thursday	18th	November	Lunch orders close 10.00am
Thursday	18th	November	Road to Foundation - for Foundation 2022 students
Thursday	18th	November	Zooper Dooper Day - for sale @ \$1.00 2nd lunch at the canteen.
Thursday	18th	November	Bookings close for OSHC Curriculum Day Program.
Friday	19th	November	School Lunch Order Day
Monday	22nd	November	Dental Van returns to school for student dental checks.
Monday	22nd	November	Glasses for Kids will be at school for Grades Foundation to 3 (<i>newsletter article</i>)
Tuesday	23rd	November	Breakfast Club 8.10am to 8.30am at Multi Purpose Room. All Welcome!!
Tuesday	23rd	November	Foundation 2022 Transition Program 9.15am to 10.15am
Wednesday	24th	November	Food Share Program today in school library. All Welcome!!
Wednesday	24th	November	Curriculum Day - Students do not attend school on this day
Wednesday	24th	November	Outside School Hours Care Full Day Program (<i>see newsletter article</i>)
Thursday	25th	November	Road to Foundation - for Foundation 2022 students
Friday	3rd	December	Booklists must be ordered online by this date
Tuesday	7th	December	Whole State Transition Day

Dear Parents,

REMINDER: WEDNESDAY 24TH NOVEMBER - is a Curriculum Day (*this is a student free day*)

GRADE 3/4 & 5/6 CAMPS

It was fantastic that our 3-6 students had the opportunity to attend camp last week. From all reports the students had a great time. A big thank you to the teachers who organised the camps and navigated the ever-changing situation due to the Covid restrictions (it wasn't easy). To all of the staff who attended, giving up their time and time away from family, awesome job. The following page of photos and story paint a pretty good picture of the 3/4 Camp. Grade 5/6 camp photos will be in next week's newsletter.

TUTORING PROGRAM

The Victorian Government recently announced that the tutoring program would continue in 2022. This program is designed to support students whose learning has been disrupted because of the coronavirus (COVID-19) pandemic. This support is likely to include students at all ability and achievement levels. The challenges of remote learning have not only impacted students who struggle with learning. There are students across the full distribution of learning attainment who will not have made the progress they would have made if we had been able to proceed with a normal school year. The primary means of identification will be teacher judgement using existing classroom-based observation and assessments. The identification of students will take place over the next few weeks.

2022 GRADE STRUCTURE

In 2022 Huntly Primary School will continue with 11 classrooms. The following grade structure was determined after consultation with staff. Our current student enrolment numbers for 2022 are 262 with 48 Foundation (Prep) students. Teachers continue to work on student combinations for next year based on the following factors; even distribution of academic ability, separation of students who do not work well together, gender balance, friendship groups, attitude and maturity and individual needs and behaviour.

Year Level	No. of grades
Foundation (Prep)/1	4
Grade 2/3	3
Grade 4/5	2
Grade 5/6	2

2022 ESSENTIAL STUDENT LEARNING ITEMS & VOLUNTARY FINANCIAL CONTRIBUTIONS

These forms have been sent home with students. Booklist must be ordered online through Central Vic Office Supplies **by Friday 3rd**

December, if you are unable to order online please leave order form at the school office. Importantly no money is required to be paid prior to the 2022 school year. Please contact the office if you have any questions.

Note: All families with an eligible Health Care Card who claimed the CSEF in 2021 will have an automatic application for CSEF in 2022. New applications can be submitted in Term 1 2022 for CSEF of \$125 per child.

STUDENT HEALTH CARE

On Monday the School Dental Van will return to our school for the week to finish conducting school dental checks that were cut short due to Covid lockdown last term. Only those students who returned their permission forms will be visiting the van this week.

Also at school on Monday and Tuesday next week will be the staff from "Glasses for Kids" program which is managed and delivered by State Schools' Relief. Those students who returned their consent form will have vision screening assessment and testing and, if needed, further testing and glasses for students in Foundation to Grade 3 age groups.



Jason Lee, PRINCIPAL



ZOOOPER DOOPER DAY

Friday 18th November

Zoooper Dooper @ \$1.00
For sale second lunch at the canteen.

STUDENTS OF THE WEEK (presented this week)



BOOK FAIR

The Book Fair is now over and was a massive success! Thank you for all students and parents who came in and purchased items from our book fair. With your support we have earned some rewards to go into our ever growing library with \$560 to purchase books for the school.

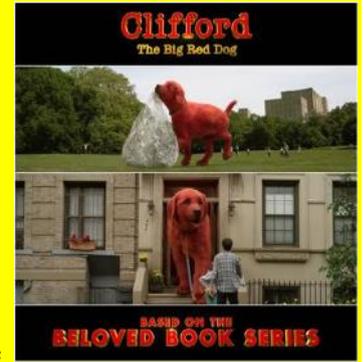
Thank you on behalf of all staff and students.

BOOKCLUB - last catalogue for year going home today.



GRADES FOUNDATION TO 2 END OF YEAR CELEBRATION

To celebrate the end of year we are heading to the movies! On Tuesday 14th December we will be travelling by bus to the Bendigo Cinemas to see 'Clifford the Big Red Dog'. We are lucky to have this movie as an advanced screening just for us! After the movie we will travel to Crook Street park for a picnic lunch and play. Permission notes with more details will be sent home at the end of this week.



OUTSIDE SCHOOL HOURS CARE CURRICULUM DAY WEDNESDAY 24TH NOVEMBER

Outside School Hours Care will be operating a full day program of fun activities on Wednesday 24th November. If you wish to book your child/children into the program (they do not have to be attending the whole day) please make booking at the school office by Thursday 18th November.

Please note that if we do not get enough bookings for the day the program will not run. Parents will be notified before hand so they can make other arrangements. Also any late cancellations will have to be charged as costing and activities are worked out on the number of student booked in.

MAKING MATHS COUNT!

OPEN ENDED MATHS QUESTIONS

During the course of a normal school day, teachers ask many questions. In fact, something like 60% of the things said by teachers are questions and most of these are not planned. One way of categorising questions is to describe questions as either 'open' or 'closed'. Closed questions are those that simply require an answer or a response to be given from memory, such as a description of a situation or an object or the reproduction of a skill. Open questions are those that require a student to think more deeply and to give a response which involves more than recalling a fact or reproducing a skill. (Peter Sullivan, 2015)

Here are examples of a closed question and an open question. Have a go at them...

Closed Question

Order these numbers: 102, 49, 78.

This problem has only one answer.

Open Question

What three numbers can you make using 0,1,2,7,8,9 and 4 once each? Now put them in order from smallest to largest.

This problem has multiple answers.

Matt Lehane and Laura Murdoch



On 8th of November 2021 Huntly Primary School (3/4) went to Anglesea for camp.

Monday: As soon as we got to the Marina centre our teachers split us into two groups, one group went straight in the other group walked outside for a bit. When we went in there was a touch tank. Inside we got to touch furry, fuzzy, rough, soft and smooth. After about 5-10 minutes of touching the animals we got given a challenge. We had to find a whale, it wasn't alive but it had the bones. As we went outside we found two sharks and went on with our activities. We went back on the bus to a boat. I really liked it because there was no water that splashed me. I got to see some brown seals and birds, we also got to scavenge threw seaweed to look for little big / tiny creatures. We found a lot but the one that stood out the most was a decorated crab. We went back to the bus and then straight to camp. As soon as we got to the camp we sat down in a recreation room and got told the rules. We also got told our cabins, I was in with Ellie, Emily R and Sahri. We got free time and then had dinner, for dinner we had angus (cow), gravy, potato, peas, corn and carrots. Soon after that we went to bed. The girls woke up at about 5.25, we just sat down in bed telling each other jokes. We got told off by Mr Lehane though because we were really loud. For breakfast we had cereal and toast, I have butter and vegemite it tasted really good. We then had some free time, after about half an hour (30 minutes) we went to the beach. We had to swim and shortly after we had lunch (sandwiches) I learned how to boogy board and Maddie (instructor) said I was really good. After boogy boarding we went straight back to camp. It was only about 4.30 when we got there so we were able to have a lot of free time. For dinner we had spaghetti bolognaise with a side of garlic bread topped with grated cheese. We then went outside for our Ken Hooke Bush Dance Hoe Down. I danced with Ethan but then somehow I switched to Oliver but both of them were very nice to dance with. We then went to bed, I had a good sleep because the girls didn't wake up early. For breakfast we had cereal and toast. We went on the bus and drove to the lighthouse. We walked around the lighthouse and then we walked down to the playground, we then drove to a park and had chips. We then went back to school, then I went home with mum. I then had a bubble bath and for dinner I had beef and vegies. I then brushed my teeth and went to bed. I woke up and went to Jessies, I went to school and that's how I ended here. The End

By Hayley M.



WEEKLY STUDENT AWARDS

*These awards reflect our school values of: **Respect, Resilience, Community and Collaboration.***

Congratulations to the following students, Mr Lee will present them with their Student Recognition Award.

FLA - **Sebastian W:** *for trying hard to pop out the sounds he hears in words.*

FM - **Kaina M:** *for taking on feedback to make improvements to her writing.*

1/2M - **Kyran W:** *for excellent work with subtraction.*

1/2C - **Bella S:** *for taking on challenges during Mathematics and accepting feedback to support her learning.*

1/2H - **Heidi C:** *for taking on feedback and adding extra details to her writing.*

3/4D - **Manix K:** *for displaying incredible bravery on camp.*

3/4LP - **Blake M:** *for his positivity and willingness to give everything a go on camp.*

3/4B - **Rex E:** *for his excellent teamwork by encouraging and supporting his teammates during PE.*

5/6G - **Zayne A:** *for the growth mindset he demonstrated on camp.*

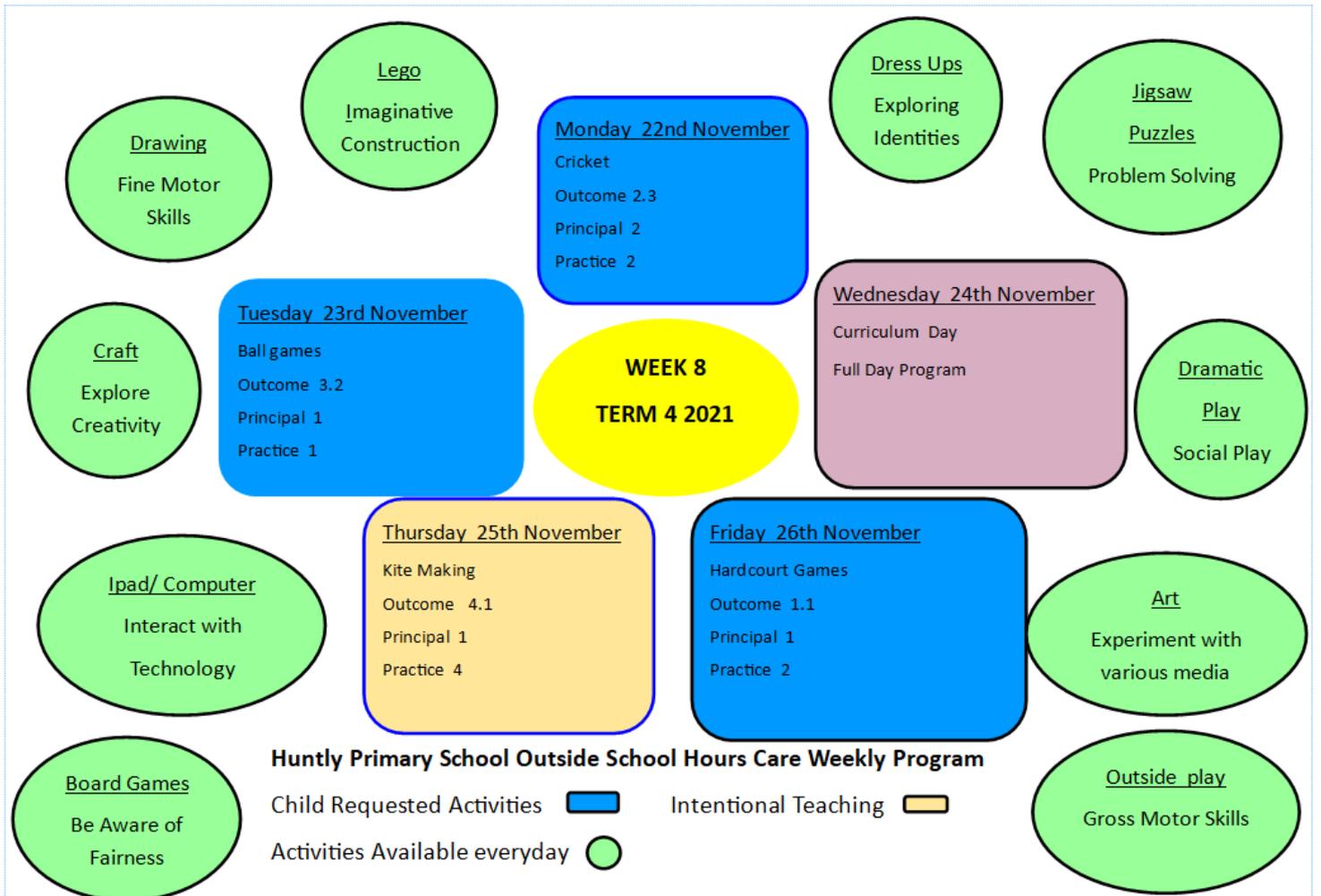
5/6M - **Hayden L:** *for the persistence and resilience he showed during camp.*

5/6 OT - **Addison M:** *for her thoughtful letter to a member of the camp staff.*

Physical Education—**Xander M (FM):** *for his fantastic golf swing, accurate hitting and fabulous listening skills.*

OUTSIDE SCHOOL HOURS CARE

Next week's programs.....



3 DAY EVENT
18TH - 20TH NOVEMBER

ZERO & REWARDS CARD HOLDERS



20% OFF*
SCHOOLWEAR
& EVERYTHING ELSE!

**DON'T HAVE A CARD? APPLY IN-STORE OR
ONLINE & START ENJOYING THE BENEFITS**

***T&C'S APPLY, SAVINGS OFF ORIGINAL PRICES. INSTORE & ONLINE**