

Frequently Asked Questions

Term 3 Remote & Flexible Learning

How will class work be given to students this week (Wednesday 5th to Friday 7th August)?

F-6

- A home learning pack have been provided. These activities have been provided to support student learning whilst we transition back to online remote learning from next week (week beginning 10th August).

How will class work be given to students from Monday 10th August?

F-6

- We will move to the online remote learning program
- Google Classroom will be our online digital learning platform allowing for online learning.
- **Class teachers will provide advice about class work via Google Classroom.**

How can we contact staff?

Parents and students were previously provided contact details for remote & flexible learning. You will again be able to use these options over the next 6 weeks. For school administration enquiries please use the school email address. huntly.ps@education.vic.gov.au

Staff phone numbers will not be distributed to the community.

Please note class teachers will respond to your queries as soon as they can. It is important for the teachers to have time to recharge their batteries so if you send an email to a teacher outside of their working hours please be aware they may not respond to your queries until the next working day.

What activities will the students undertake during remote learning

Huntly Primary School Learning Program

The grade Foundation to 2 learning program will include the following daily sessions; a check in, literacy & numeracy. Specialist sessions will include; physical education, science, music, art, Chinese, integrated studies and play based activities.

The grade 3 to 6 learning program will include the following daily sessions: a check in, literacy & numeracy. Specialist sessions will include; physical education, science, music, art, and integrated studies.

You can expect a weekly timetable which provides an overview for the week and each day a more detailed daily program to assist with your child's learning.

Please note class teachers will communicate with you the activities to be undertaken and how they are prioritised for completion (as we did last time).

How will teachers check that students have completed the work?

Completed tasks can be returned to staff using the Google Classroom platform.

What is expected of students during remote learning.

Teachers will be monitoring online attendance and the submission of work. Teachers will contact parents if they believe there are potential concerns around engagement in the class program.

Class teachers will convey with you the expectations of students when undertaking and completing the daily class activities. In doing this we hope that it will clarify any current questions or concerns you have and importantly alleviate some of the anxiety associated with remote and flexible learning. In short there is no expectation students will be undertaking class work from 9.00am through to 3.30pm whether at home or under onsite supervision arrangements. The Department of Education & Training (DE&T) guidelines are very clear as to the requirements of students from years Foundation to 6 during remote and flexible learning. Class teachers will communicate this to you shortly and we will include this on the school website.

Access to a netbook, ipad or internet device?

Families were asked to indicate whether they needed a netbook, Ipad or an internet device. Devices have now been allocated to families based on this communication and collection of these devices has been arranged over a number of days.

Additionally the need for netbooks has been greater than our first foray into remote learning. If you have not contacted the school regarding a device please do so as soon as possible.

We have approached the Department of Education (DE&T) for more devices to ensure all families have access to a device and internet access as soon as possible.

Who can attend on-site remote learning?

There are 3 reasons why a child can attend school during Stage 3 restrictions in rural and regional Victoria

- *Children whose parents and carers cannot work from home **and where no other arrangements can be made.***
 - Where there are two parents/ carers, both must be working outside the home for their children *to be eligible for on-site provision.*
 - Single parents/ carers must be working outside the home for their children *to be eligible for on-site provision*
- *Vulnerable children*
- *A child with a disability*

It is also important for parents and carers working part-time, to seek alternatives other than having their children attending on-site learning on a full-time basis.

The Department of Education has indicated staff not required for supervision on-site will work from home. We will ensure sufficient staff are available for necessary onsite supervision. However we also want to avoid having more staff onsite than is required. So please do not request your child attends school if you are able to supervise them at home.

How do I let the school know my child needs to attend on-site remote learning?

The Department of Education & Training (DE&T) has determined an attendance application form is required to be completed for any child attending school on-site. This attendance form needs to be completed on a weekly basis.

It is important to remember (as determined by DE&T) that for any child attending school on-site they will be undertaking the remote learning program being provided to all other children at home.

Process to be followed should you need to send your child to school

- an on-site *Attendance Application Form* (available on school website) completed indicating the days or part-days required.
- The completed application form is forwarded back to the school office via the school email: huntly.ps@education.vic.gov.au
- A phone call to the parent/carer will occur if the application is incomplete and to seek clarification on attendance if required.
- Timeline- 3.00pm Thursday for: Parents or carers to provide the completed application form with the required days/times for the following week. This ensures appropriate supervision arrangements can be made in the lead up to the coming school week.

What time will students finish if onsite all day?

End of school day

At this stage we will continue with the staggered conclusion to the day. Once we have an idea as to the number of students attending on-site we will be in a better position to look at the option of reverting back to a 3:30pm finish for all students.

What is the Gratitude Diary?

The Gratitude Diary is a quick easy exercise to do at the end of each day, just before bed with our children. So the last thing they think about before going to sleep are the good events of the day. It also helps with conversations and relationships within the home. We know during this uncertain time, everything can be flooded with negative news, thoughts and emotions. One of the things to try is a 'gratitude diary'. We do this so we can focus on the positives over the negatives and re-train our brain to look for them. Initially it can be difficult, but persevere; it is worth it for our own and our children's mental health and wellbeing.

A copy of the Gratitude Diary is available on our school website.

What online support is available for my child's mental health and wellbeing?

The Department of Education & Training is committed to supporting student mental health and wellbeing, and create a positive and nurturing environment while many students are participating in remote and flexible learning. The following links which may be of value for you and your family:

Wellbeing-Children- information and tips supporting young people in challenging times

<https://www.education.vic.gov.au/parents/family-health/Pages/your-childs-wellbeing.aspx>

Wellbeing-Parent- looking after your own wellbeing and mental and physical health

<https://www.education.vic.gov.au/parents/family-health/Pages/taking-care-of-yourself.aspx>

Coronavirus (COVID-19) advice for parents, carers and guardians

<https://www.education.vic.gov.au/parents/Pages/coronavirus-advice-parents.aspx>

