

Huntly Primary School Strategic Plan 2016-2019

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Craig Burnett[name] [date][name] [date]
School Council:..... Trudy Hromenko[name] [date][name] [date]
Delegate of the Secretary: Anne Cunniff[name] [date][name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>Huntly Primary School aims to develop articulate and resilient young people who contribute to their local and the global community.</p>	<p>The following values are central to the philosophy of our school and express how all members of the school community will conduct themselves:</p> <p>Respect: Value self, others, property and the environment.</p> <p>Collaboration/Teamwork: Working with others to achieve our goals.</p> <p>Resilience: Take responsibility for your actions and behavior and bounce back from adversity.</p> <p>Community: Contribute to the shared values and aspirations of our local and global community.</p>	<p>Huntly Primary School has been an integral part of the Huntly community for over 150 years.</p> <p>The current school is 15 years old and was completed in 2000.</p> <p>The school is structured into two teaching units; the Junior School of four classrooms and a Senior School of five classrooms. In 2016, specialist teachers will provide Art, Music from Prep to Year 6, and Chinese Mandarin across the school Prep-6</p> <p>The school also employs a Wellbeing officer 1 day per week.</p> <p>Huntly Primary School currently has an enrolment of 216 students as of February 2016. The student population is expected to grow over the next few years due to the significant increase in housing construction within a radius of 5 kilometres of the school. The City of Greater Bendigo predicts approximately 400 primary school aged children to live in Huntly by 2020.</p> <p>The school is structured into two teaching units; the Junior School of four classrooms and a Senior School of five classrooms. In 2015, specialist teachers provided classes in Art, Music and Library from Prep to Year 6. Chinese Mandarin was taught in upper grades of the school.</p> <p>An effective Transition Program exists between the local Preschool and the school and this program is rated highly by the local community. The majority of our Year 6 students enrol at Weroona Secondary College, and our Year 6 students have an extensive program of Transition activities throughout the year.</p> <p>Huntly Primary School has a sister school relationship with Weiting School in Suzhou China. Each year the school hosts up to three Chinese students for an 8 week cultural experience and up to four students from Huntly Primary School Students visit China for a 9 day cultural visit each year.</p> <p>The Huntly district prides itself in being part of a close-knit community, which provides a web of support to its members. The school is a crucial part of this and is considered an important link to many community groups, including Northern District Landcare Group and Indigenous groups. This link to the community is reflected in our school values of:</p> <p>RESPECT, RESILIENCE, TEAM WORK AND COLLABORATION AND COMMUNITY.</p>	<p>Our intent:</p> <ul style="list-style-type: none"> To improve student learning outcomes in Literacy and Numeracy To increase community engagement within the school <p>Our Rationale:</p> <ul style="list-style-type: none"> The school will foster close links with parents and the broader school community through its commitment to open and regular communications. The school will build a school culture in which student voice has a place. The school will share its vision and goals to ensure school community engagement in the school's strategic plan. All students will have access to a broad, balanced and flexible curriculum including skills for learning and life. The school will provide a safe and stimulating learning environment to ensure all students can achieve their full potential. All students will receive instruction that is adapted to their individual needs. All teachers will provide timely and targeted feedback to students on their work. Parents will be engaged regularly when their child does not live up to the behavioural expectations of the Huntly Primary School Community. <p>Our Priorities and Focus Areas:</p> <p>We have chosen to focus on the Curriculum Planning and Assessment and Building Communities priorities and initiatives outlined in the <i>Framework for Improving Student Outcomes</i>.</p>

Four-year Goals	Improvement Priorities and Initiatives	Key Improvement Strategies	Targets																																																
<p>ACHIEVEMENT To improve student achievement in English and Mathematics</p>	<p>Excellence in teaching and learning</p> <p><i>Curriculum planning and assessment</i></p>	<ol style="list-style-type: none"> Enhance the capacity of staff to deepen and broaden their curriculum knowledge and pedagogical strategies. Enhance and implement a whole school culture where students have greater agency in and for their learning. 	<p>1 NAPLAN Growth: (%) Reading, Writing and Number is at least at or above state in the last 3 years of the Strategic plan.</p> <p>READING</p> <table border="1"> <thead> <tr> <th>School 2014</th> <th>State 2015</th> </tr> </thead> <tbody> <tr> <td>Low 47</td> <td>25</td> </tr> <tr> <td>Medium 35</td> <td>50</td> </tr> <tr> <td>High 18</td> <td>25</td> </tr> </tbody> </table> <p>WRITING</p> <table border="1"> <thead> <tr> <th>School 2014</th> <th>State 2015</th> </tr> </thead> <tbody> <tr> <td>Low 53</td> <td>26</td> </tr> <tr> <td>Medium 41</td> <td>50</td> </tr> <tr> <td>High 6</td> <td>24</td> </tr> </tbody> </table> <p>NUMBER</p> <table border="1"> <thead> <tr> <th>School 2014</th> <th>State 2015</th> </tr> </thead> <tbody> <tr> <td>Low 35</td> <td>26</td> </tr> <tr> <td>Medium 59</td> <td>49</td> </tr> <tr> <td>High 6</td> <td>24</td> </tr> </tbody> </table> <p>2 NAPLAN Bands NAPLAN year 3 and 5, numbers in top 2 bands, to be at least:</p> <p>Year 3 Numeracy (Bands 5 & 6)</p> <table border="1"> <thead> <tr> <th>School 2014</th> <th>School 2019</th> </tr> </thead> <tbody> <tr> <td>35%</td> <td>45%</td> </tr> </tbody> </table> <p>Year 5 Numeracy</p> <table border="1"> <thead> <tr> <th>School 2014</th> <th>School 2019</th> </tr> </thead> <tbody> <tr> <td>6%</td> <td>28%</td> </tr> </tbody> </table> <p>Year 3 Reading (Bands 5 & 6)</p> <table border="1"> <thead> <tr> <th>School 2014</th> <th>School 2019</th> </tr> </thead> <tbody> <tr> <td>46%</td> <td>53%</td> </tr> </tbody> </table> <p>Year 5 Reading (Bands 7 & 8)</p> <table border="1"> <thead> <tr> <th>School 2014</th> <th>School 2019</th> </tr> </thead> <tbody> <tr> <td>23%</td> <td>36%</td> </tr> </tbody> </table> <p>Year 3 Writing (Bands 5 & 6)</p> <table border="1"> <thead> <tr> <th>School 2014</th> <th>School 2019</th> </tr> </thead> <tbody> <tr> <td>47%</td> <td>50%</td> </tr> </tbody> </table> <p>Year 5 Writing (Bands 7 & 8)</p> <table border="1"> <thead> <tr> <th>School 2014</th> <th>School 2019</th> </tr> </thead> <tbody> <tr> <td>6%</td> <td>17%</td> </tr> </tbody> </table>	School 2014	State 2015	Low 47	25	Medium 35	50	High 18	25	School 2014	State 2015	Low 53	26	Medium 41	50	High 6	24	School 2014	State 2015	Low 35	26	Medium 59	49	High 6	24	School 2014	School 2019	35%	45%	School 2014	School 2019	6%	28%	School 2014	School 2019	46%	53%	School 2014	School 2019	23%	36%	School 2014	School 2019	47%	50%	School 2014	School 2019	6%	17%
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<p>ENGAGEMENT To promote high levels of student engagement in learning and connectedness with their peers, teachers, school and community.</p>	<p>Community engagement in learning <i>Building communities</i></p>	<ol style="list-style-type: none"> Provide personalised learning opportunities for all students. Build a whole school culture that seeks to inform, invites participation and embraces feedback from parents/carers and the community. 	<p>Attitudes To School Survey variables relating to <i>Teaching and Learning</i> and <i>Relationships</i> are at or above state mean for the life of the Strategic plan.</p> <p>Teaching and Learning</p> <table border="1"> <thead> <tr> <th>Variable</th> <th>School 2015</th> <th>State 2015</th> </tr> </thead> <tbody> <tr> <td>Learning Confidence</td> <td>3.92</td> <td>4.15</td> </tr> <tr> <td>School Connectedness</td> <td>4.07</td> <td>4.39</td> </tr> <tr> <td>Stimulating Learning</td> <td>3.82</td> <td>4.14</td> </tr> <tr> <td>Student motivation</td> <td>4.31</td> <td>4.56</td> </tr> <tr> <td>Teacher Effectiveness</td> <td>4.08</td> <td>4.41</td> </tr> <tr> <td>Teacher Empathy</td> <td>4.14</td> <td>4.13</td> </tr> </tbody> </table> <p>Relationships</p> <table border="1"> <thead> <tr> <th>Variable</th> <th>School 2015</th> <th>State 2015</th> </tr> </thead> <tbody> <tr> <td>Classroom Behaviour</td> <td>2.43</td> <td>3.40</td> </tr> <tr> <td>Connectedness to Peers</td> <td>4.17</td> <td>4.34</td> </tr> <tr> <td>Student Safety</td> <td>3.83</td> <td>4.40</td> </tr> </tbody> </table> <p>Attendance to be at least equal to state mean over the life of the strategic plan.</p> <p>Attendance (average days per year)</p> <table border="1"> <thead> <tr> <th></th> <th>School 2014</th> <th>State Mean 2015</th> </tr> </thead> <tbody> <tr> <td>Prep-year 6</td> <td>16.67 days</td> <td>14.8 days</td> </tr> </tbody> </table>	Variable	School 2015	State 2015	Learning Confidence	3.92	4.15	School Connectedness	4.07	4.39	Stimulating Learning	3.82	4.14	Student motivation	4.31	4.56	Teacher Effectiveness	4.08	4.41	Teacher Empathy	4.14	4.13	Variable	School 2015	State 2015	Classroom Behaviour	2.43	3.40	Connectedness to Peers	4.17	4.34	Student Safety	3.83	4.40		School 2014	State Mean 2015	Prep-year 6	16.67 days	14.8 days
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<p>WELBEING To enhance student wellbeing, resilience and capacity to be personal learners by strengthening the three way partnership between the school, students and their parents/carers.</p>		<p>Embed a strong culture across the school community which reflects the school values.</p>	<ol style="list-style-type: none"> Attitudes To School Survey variables, <i>Student Distress</i>, <i>Student Morale</i> and <i>Classroom Behaviour</i> to be at least equal to or above the state mean for the life of the Strategic Plan. Parent Opinion Survey variables: transition and classroom behavior are at least above state mean over the last 3 years of the Strategic plan. <p>Attitudes to school survey Variables</p> <table border="1"> <thead> <tr> <th>Variable</th> <th>School 2104</th> <th>State 2015</th> </tr> </thead> <tbody> <tr> <td>Classroom Behaviour</td> <td>3.2</td> <td>3.4</td> </tr> <tr> <td>Student Morale</td> <td>5.9</td> <td>5.7</td> </tr> <tr> <td>Student Distress</td> <td>6.1</td> <td>6.0</td> </tr> </tbody> </table> <p>Parent Opinion Survey Variables</p> <table border="1"> <thead> <tr> <th>Variable</th> <th>School 2014</th> <th>State 2015</th> </tr> </thead> <tbody> <tr> <td>Classroom Behaviour</td> <td>4.3</td> <td>5.5</td> </tr> <tr> <td>Transitions</td> <td>5.1</td> <td>5.9</td> </tr> </tbody> </table>	Variable	School 2104	State 2015	Classroom Behaviour	3.2	3.4	Student Morale	5.9	5.7	Student Distress	6.1	6.0	Variable	School 2014	State 2015	Classroom Behaviour	4.3	5.5	Transitions	5.1	5.9																		
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<p>PRODUCTIVITY To ensure consistency and alignment of all aspects of school operations and resource allocations to achieving the school vision.</p>		<p>Strengthen resource allocation to optimize student outcomes for the life of the Strategic plan.</p> <p>Enhance processes and procedures that support ongoing reflection, quality planning and decision making.</p>	<ol style="list-style-type: none"> Staff Survey (components associated with climate) <ol style="list-style-type: none"> Collective Efficacy Collective focus on student learning Shielding/Buffering Remain at or above the state mean over the life of the Strategic Plan. Parent Opinion Survey indicates General satisfaction in the top 50% of schools in the last 3 years of the Strategic plan. Parent Opinion Survey indicates General Satisfaction is at or above State mean in the last 3 years of the Strategic Plan <p>Staff Survey (components associated with climate)</p> <table border="1"> <thead> <tr> <th>Variable</th> <th>School Percentage 2014</th> <th>State Percentage 2015</th> </tr> </thead> <tbody> <tr> <td>Collective Efficacy</td> <td>81.5</td> <td>80.40</td> </tr> <tr> <td>Collective focus on Student Learning</td> <td>92.5</td> <td>86.54</td> </tr> <tr> <td>Shielding/Buffering</td> <td>72.8</td> <td>72.71</td> </tr> </tbody> </table> <p>Parent Opinion Survey indicates General Satisfaction</p> <table border="1"> <thead> <tr> <th>Variable</th> <th>School 2014</th> <th>State mean 2015</th> </tr> </thead> <tbody> <tr> <td>General Satisfaction</td> <td>5.2</td> <td>5.9</td> </tr> </tbody> </table>	Variable	School Percentage 2014	State Percentage 2015	Collective Efficacy	81.5	80.40	Collective focus on Student Learning	92.5	86.54	Shielding/Buffering	72.8	72.71	Variable	School 2014	State mean 2015	General Satisfaction	5.2	5.9																					
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