

TEACHING MODEL



Constantly checking for understanding	<u>Introduction</u> Learning Intentions Success Criteria <ul style="list-style-type: none">• establish goals and purpose Opening (15-20% of lesson) <ul style="list-style-type: none">• activate students' prior knowledge and connect it to this new learning• motivate students• make assessment and performance requirements clear	Anchor Chart Visual poster to support learning
	Guided and independent practice (60-70% of lesson) <ul style="list-style-type: none">• pose questions to encourage students to take risks and to deepen students' understandings• Guided (small group – common focus)• Independent	
	Reflection (20-25% of lesson) <ul style="list-style-type: none">• Provide reflection opportunities• Review success criteria	