

**School Wide
Expectations
& Values**



Expectations 2015

	Classroom	Yard	Walkways	Toilets	
RESPECT <ul style="list-style-type: none"> ○ Caring for equipment ○ Caring for others ○ Showing manners ○ Caring for others belongings. ○ Pride in work and self. 	Use manners (please and thankyou). Be an active listener (eyes on the speaker Listening ears). Ask if you would like to use others things. Walk inside quietly. Use inside voices. Hands to yourself. Wait your turn. Line up ready to learn. Give personal space to others.	Sharing Equipment. Take turns. Play fairly by the rules.	Keep to the paths. Quiet voice. Walk in your line.	Flush the toilet. Wash your hands. Use a small amount of soap. Wait for your friends outside. Keep it neat.	
TEAM WORK & COLLABORATION <ul style="list-style-type: none"> ○ Including others ○ Positive comments ○ Caring for others belongings ○ Working together productively. ○ Listening to others. ○ Communication effectively. 	Listen to each other. Share ideas and equipment. Taking turns. Encourage others. Be patient, give others time to speak. Include others. Respect the opinions of others.	Take turns in games and on the equipment. Include others (ask others to play with you). Share play areas with others. Encourage others.	Keep together in two lines.		
COMMUNITY <ul style="list-style-type: none"> ○ Participation in school activities. ○ Caring for the environment 	Give and receive positive and constructive feedback. Respect others work. Be honest and organised. Respect others feelings.	Respect others values and their environment. Provide positive feedback. Use walking feet around the buildings. Get along with others.	Use walking feet.		
RESILIENCE <ul style="list-style-type: none"> ○ Able to take constructive feedback and apply it. ○ Solving your own issues. 	Listen and participate. Have a go. Ask for help. Look out for each other. Ask yourself "Is it your concern?"	Tell a teacher if something/one is unsafe. Tell the truth. Look out for each other.	Go directly to your destination. Move safely.		