Dear Parents/Guardians,

The years of primary school education are important ones for your child. We believe the activities and experiences that they will be involved in over their seven years at Huntly will equip them to become positive members of a global community.

The school program focuses on the four core values of Respect, Teamwork/Collaboration, Resilience and Community. These values are a part of our daily life at Huntly Primary School.

Parents and children should be active participants in schooling. We have an open school where parents and students views are highly regarded and I encourage parents to become involved in all aspects of the school.

Yours sincerely,

CRAIG BURNETT
PRINCIPAL
HUNTLY PRIMARY SCHOOL.
SCHOOL PROFILE

Our School Values:-

- **RESPECT**: value self, others, property and the environment.
- **RESILIENCE**: take responsibility for your actions and behaviour and bounce back from adversity
- **TEAMWORK/COLLABORATION**: working with others to achieve our goals
- **COMMUNITY**: contribute to the shared values and aspirations of our local and global community.

Huntly Primary School has been an integral part of the Huntly community for over 150 years.

The current school is 15 years old and was completed in 2000.

The school is structured into two teaching units; the Junior School of four classrooms and a Senior School of five classrooms. In 2016, specialist teachers will provide Art, Music from Prep to Year 6, and Chinese Mandarin across the school Prep-6

The school also employs a Wellbeing officer 1 day per week.

Huntly Primary School currently has an enrolment of 216 students as of February 2016. The student population is expected to grow over the next few years due to the significant increase in housing construction within a radius of 5 kilometres of the school. The City of Greater Bendigo predicts approximately 400 primary school aged children to live in Huntly by 2020.

The school is structured into two teaching units; the Junior School of four classrooms and a Senior School of five classrooms. In 2016, specialist teachers provide classes in Art, Music and Chinese mandarin from Prep to Year 6.

An effective Transition Program exists between the local Preschool and the school and this program is rated highly by the local community. The majority of our Year 6 students enrol at Weroona Secondary College, and our Year 6 students have an extensive program of Transition activities throughout the year.

Huntly Primary School has a sister school relationship with Weiting School in Suzhou China. Each year the school hosts up to three Chinese students for an 8 week cultural experience and up to four students from Huntly Primary School Students visit China for a 9 day cultural visit each year.

The Huntly district prides itself in being part of a close-knit community, which provides a web of support to its members.

The school is a crucial part of this and is considered an important link to many community groups, including Northern District Landcare Group and Indigenous groups. This link to the community is reflected in our school values of:

RESPECT, RESILIENCE, TEAM WORK AND COLLABORATION AND COMMUNITY.
CURRICULUM

Learning experiences are provided through the implementation of the National Curriculum (Aus VELs) including Mathematics, Language, Language Other Than English, Science, Technology, Australian History, Geography, Civics and Citizenship, Health and Physical Education and the Arts.
Special emphasis is placed on encouraging parents to participate in school-based programs working with students both within and outside of school hours.
The school has embraced Information Technology through the provision of IPads, netbooks, laptops, desktop throughout the school.

FACILITIES

The facilities of the school are being developed through the close cooperation of parents, students and staff to provide an attractive functional environment.

In 2000 the school underwent a complete re-development and now boasts functional educational facilities. The school has a School Council funded room adjacent to the library where the Outside School Hours Care (OSHC) is based.
The Multi-purpose Room not only contributes to school programs but is also seen as a vital community centre for out of hours use. The school also boasts attractive outside learning areas, gardens, a sustainability centre, an oval and paved courts that cater for a range of educational and recreational purposes.
Our School Review identified the following goals and key important strategies for the school to work forward in the next three years. Progress towards achieving these goals/ K.I.S are reviewed every 12 months with an Annual Implementation Plan. To ensure these goals are focused upon across the whole school community.

**STUDENT ACHIEVEMENT**
Goal: To improve student achievement in English and Mathematics

Key Improvement Strategies:
- Enhance the capacity of staff to deepen and broaden their curriculum knowledge and pedagogical strategies.
- Enhance and implement a whole school culture where students have greater agency in and for their learning.

**ENGAGEMENT**
Goal: To promote high levels of student engagement in learning and connectedness with their peers, teachers, school

Key Improvement Strategies:
- Provide personalised learning opportunities for all students.
- Build a whole school culture that seeks to inform, invites participation and embraces feedback from parents/carers and the community.

**WELLBEING**
Goal: To enhance student wellbeing, resilience and capacity to be personal learners by strengthening the three way partnership between the school, students and their parents/carers.

Key Improvement Strategy
- Embed a strong culture across the school community which reflects the school values.

**PRODUCTIVITY**
Goal: To ensure consistency and alignment of all aspects of school operations and resource allocations to achieving the school vision.

Key Improvement Strategies
- Strengthen resource allocation to optimize student outcomes for the life of the Strategic Plan.
- Enhance processes and procedures that support ongoing reflection, quality planning and decision making.
INFORMATION BOOKLET

This booklet is designed to help you understand how our school operates. It contains information needed to help you and your child make the most of the facilities, programs and opportunities offered by this school and to help you become involved in activities at Huntly Primary School.

It is our policy to ensure that all members of the school community are welcome and can become fully involved with all operations of the school and are able to participate with our activities. Parents are encouraged to take an active role with the education of their children.

At times, you may need more detailed information about our school. Please contact the Principal or any member of the staff if you have any concerns or problems that might affect your child's enjoyment at school.

If you would like to have a formal interview with a class teacher, arrangements should be made through the School Office.

### SCHOOL OPERATIONS

#### SCHOOL TIMES

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45am</td>
<td>School ground supervised</td>
</tr>
<tr>
<td>9:00am</td>
<td>School commences</td>
</tr>
<tr>
<td>11:00am</td>
<td>First Lunch</td>
</tr>
<tr>
<td>1.45pm</td>
<td>Second Lunch</td>
</tr>
<tr>
<td>3:30pm</td>
<td>School dismissed</td>
</tr>
<tr>
<td>3:30pm</td>
<td>School ground supervised</td>
</tr>
</tbody>
</table>
ARRIVAL AND DEPARTURE TIMES

It is important that children arrive at school before the bell at 9:00am so that they have time to put bags inside and prepare for the day's activities. Students can enter the classrooms from 8:45 onwards. This allows the children to settle into the day's routine more quickly and enjoy a more productive day at school.

Parents are encouraged to collect their children as close to 3:30pm as possible so that children can depart from the school while the grounds are supervised. Parents should inform their children where they are expected to be collected from so that they can quietly wait for parents after school.

The children are supervised at school by staff between the hours of 8:45am and 3:45pm. Children at school outside these hours are not guaranteed supervision, except for children booked into the After School Care Program (OSHC).

If other arrangements need to be made, the school should be notified in writing to ensure that the class teachers are informed.

Please note that when instructions are not written it is impossible to always guarantee the phone messages will be delivered to your child and we wish to avoid any confusion in relation to parent’s instructions.

PICKING UP CHILDREN DURING SCHOOL HOURS 8.45AM TO 3.30PM

If you need to collect your child from school for an appointment etc., a note to the Class Teacher explaining the reason and time for the absence is necessary. Parents are required to report to the office where your child/children will be paged from classes and signed out of school.

STUDENT REQUISITES

Students at Huntly Primary School are provided with a range of requisites and equipment required to support the child’s education program. Parents are charged a fee to cover the initial purchase of requisites and equipment. Children who lose, damage or require extra requisites will be required to purchase these to supplement the materials supplied.

CAMPS, EXCURSIONS & INCURSIONS

Excursions and Camps are a very important part of the school’s education program. Although some excursions may only last for half a day, they can form the basis for many weeks of class activities involving many subject areas. It is therefore essential that all children participate in excursions.

We are only too happy to discuss our Camps and Excursions Program with you.

It is school policy that all students should participate in all activities arranged by the school however, students can be excluded from activities and excursions that require payment.

Wearing of the school uniform as laid out in the Uniform Policy (policy available on the school website www.huntly-ps.vic.edu.au) is compulsory for all students during school hours, while travelling to and from school and on school excursions or representing the school, e.g. school photos, ANZAC Day Service etc.
SCHOOL MONIES

All money sent to the school need to be put in a carefully sealed envelope with the name of the child or children bringing the money, the correct amount enclosed, and what it is for, clearly marked. Please leave at the school office. Individual receipts will be provided for all large amounts. If parents are having difficulties in making payments by the due date, please contact the school office so that suitable arrangements can be made. It is our policy that all students should be involved in all activities at school and every effort is made to provide assistance, such as time payments, for parents so that students can attend.

PLEASE NOTE: $2 & $1 coins easily fall out at the top corners of self sealing envelopes. Careful sealing with the addition of sticky tape or staples is needed.

CONVEYANCING ALLOWANCE

The Government has an allowance to assist with the transport of students to and from school. This allowance (Conveyancing) is paid to parents if the students are transported more than 4.8 kilometres where there is no other transport provided (eg. school bus) or the students do not have a closer school.

There are conditions that apply to the Conveyancing Allowance however, if you believe that you are eligible please contact the school office to arrange an application form.

NEWSLETTERS

Each Wednesday a school newsletter is published on the school website www.huntly-ps.vic.edu.au. Please make sure you check this important newsletter as it is our main communication channel with parents. We urge you to read it carefully. The newsletter also contains news from local community groups.

If you wish a reminder and link emailed to you please complete form available from the school office. A hard copy of our newsletter is available from the school office.

Important information is also sent via a Tiqbiz App, instructions on how to download this application to your smart phone is available on our school website of from the school office.

PARENT INVOLVEMENT

There are numerous ways parents can be involved in the school's activities and all parents are encouraged to be actively involved in as many ways as possible.

Currently parents are active in the areas of: -

- School Council and the sub-committees
- Working Bees
- Reading programs
- Gardening groups
- Grandparents’ Day
- Curriculum programs
- Excursions and Camps
- Library
- Sporting events and Activities
PARENTS' GROUP

The Parents' Group works for the improvement of the school and its students. They provide a forum to discuss educational issues and also raise a substantial amount of money each year to assist our programs. All parents are most welcome. Attendance at the monthly meetings brings you into regular contact with other parents with similar interests and enables you to be better informed of school developments. Meeting dates are advertised in the school newsletter.

SCHOOL COUNCIL

The School Council is made up of elected representatives from all parents and teachers. It is the responsibility of the Council to decide and implement School Policy.

The School Council is responsible for many aspects for formulating policies. Today, more and more decisions concerning your school are now being made by the local community. It is important for parents to actively participate in the decisions that will influence their children’s education through the School Council. The composition of School Council is:

Parent Representatives 9
Community Representative 1
Principal and Directorate of Education Representatives 5

Members are usually elected for a two year term of office, they are also eligible for re-election. Generally, elections are held in February with the new Council assuming office in April. Sub-committees are formed in the areas of finance, curriculum, facilities and welfare to enable decisions to be made and implemented. All parents from the school are eligible to join a sub-committee and assist with the work of the Council.

Council meets twice a term the second Monday of each month (except January) at 7:30pm. All parents are invited to attend these meetings, whether elected to the School Council or not, you may contribute to the discussions and decision-making, however, only elected members of the Council may vote.

SCHOOL GROUNDS

At Huntly we are very proud of our school and its surroundings. The Facilities Sub Committee of School Council maintains and plans for improvements to grounds and building.

Substantial work has been carried out by the school community to beautify the schools gardens and grounds over the past few years. The school is looking at ways of reducing rubbish as part of its work as a sustainable school. Part of this rubbish reduction will take the form of regular nude food days during the school year.

We include a voluntary Grounds Levy with our school fees to help with the costs associated with maintenance and watering.

SCHOOL POLICIES

The school has a range of policy documents on matters of Curriculum and School Management. The major reference used for all operational matters is the School Operations Reference Guide produced by the Department of Education and Training.

Copies of our School Policies can be found on our website www.huntly-ps.vic.edu.au
The school has worked to create a positive ethos for our students based on the four values of:

**Respect, Collaboration/Teamwork, Resilience and Community.**

The values are displays in every classroom as guiding principals for all actions in the school, have replaced the multiplicity of rules as benchmarks against which behaviour is judged. There is a common understanding the language about the values and behaviours associated with them across the school.

This emphasis on values and positive behaviour has significantly contributed to a calm and engaged atmosphere in the school.

Our values tickets are designed to ensure immediate feedback to all students in recognition for the good things they have done.

Each Friday at assembly students who have been given values tickets are eligible for our values raffle and a lucky dip prize that can be obtained at the office.

A copy of our School Wide Positive Behaviour Expectations has been included with your information pack and is also available on our school website www.huntly-ps.vic.edu.au

**FIRST AID AND ILLNESSES**

Members of our staff are First Aid trained. Minor problems are treated and the children are sent back to their classes. As we have only a very limited sick bay facility, parents will be notified by telephone if a child is ill, or if medical assessment of an injury is advisable.

There is to be no medication except ventilon in the classroom or school bags. All medication should be handed in at the office with a medication form. It must be picked up at the end of the day.

**It is imperative that the office has current phone numbers and emergency numbers so that we can notify you in an emergency.**

**EMERGENCY INFORMATION**

We use the Enrolment Forms for emergency information. Please make sure that we are kept up to date with any changes of address, phone numbers, place of employment of parents, child's health and emergency contact numbers. This information is confidential and essential. It is used to contact parents of children who become ill or have had an accident.
ABSENCES AND LATENESS

Written notes are required when children are absent or late to school. Absence forms are available from the school website or hard copies are available from the school office. When late children are required to come to the school office to notify office staff of their lateness or the parent comes to the office to complete our sign in/out book.

If your child needs to be collected from school for an appointment, a note explaining the reason and time for the absence is necessary even if the information has been phoned in. Parents are required to report to the office where your children will be paged from classes. Parents also will need to complete our sign in/out book when they collect children during the day.

SCHOOL LUNCHES AND SNACKS

We have a number of children attending the school with various allergies. To help us keep these students safe we ask that all parents and students please try and eliminate nut products from lunch boxes and take this into consideration when providing food for the classroom. This includes peanut butter and nutella, please keep these as a treat for after school at home. We appreciate your support in this matter and thank you for your understanding. A copy of our school Anaphylaxis Management Policy is available on the school website for your information.

During the course of the year our Parents’ Group run a number of fundraising lunches for the students and staff. These include hot dog days, pizza lunch day, barbecues and more. These are a great community events for our school.

**Soft drinks, glass bottles, cans, lollies, bubblegum etc are not to be brought to school.**

VISITORS POLICY

To meet Occupational Health and Safety & Emergency Management requirements of Department of Education and Early Childhood, it is our policy that visitors including parents working at school, trades people, staff from other schools and visitors sign our attendance register at the front office. This means that we can be sure of who is on site and in the case of an emergency make sure that everyone is accounted for.

HEAD LICE

Head lice can be a recurring problem for some schools, particularly when children resume school after holiday breaks. Children with head lice are required to have their hair treated before they return to school. You are also required to notify the school if head lice or eggs (nits) are found so that other parents can be informed through the newsletter.

Checks are conducted throughout the year by two Educational Support Staff. Parents are notified by phone or letter if headlice are found and treatment is required. Permission notes can be found in the pack provided.

HATS

It is our policy that students wear a sunsmart hat when outside from 1st September to 30th April. Students without a sunsmart hat are required to sit in the shade areas. We encourage students to wear sunscreen for these terms as well. Baseball style caps are not acceptable as they are not sunsmart safe and not part of our uniform.
LOST PROPERTY - NAME TAGS ON CLOTHES ETC.

Please clearly mark ALL clothing, bags or any belongings brought to school with your child's name. Every year the school disposes of a large amount of valuable clothing, most of it in perfect condition. If your child has lost something, please let the teacher know (a brief note is the best way). Unclaimed items are held for a few weeks before being sent away. A Name Tag is a very good investment as children never seem to recognise their own property when it is held up to be claimed.

We advise children not to bring items that are valuable to them to school as we can not guarantee the safety of these items from loss or damage. The school does not have insurance nor do we accept responsibility for private property brought to school by students, staff or visitors.

Any money or other valuables, which are found, should be claimed from the office. If they are not claimed within a month they will be returned to the finder.

MOBILE PHONES

Mobile phones are not permitted in the classroom. If your child needs to bring a mobile phone to school it needs to be handed into the school office during school hours. It can then be collected at the end of the school day.

SPECIAL ARRANGEMENTS FOR PREPS

During February special arrangements have been made to make it easier for Preps to adjust to a full school routine. To accommodate bus travellers Prep children do not attend school each Wednesday.

Prep children are encouraged to play in the sandpit and junior playground areas early in the year so that they have nearby areas to play safely in.

SCHOOL UNIFORM & JEWELLERY

Our Uniform Policy (policy available on the school website www.huntly-ps.vic.edu.au) states that our school uniform is compulsory. The uniform consists of a navy pants, shorts or skorts. A navy and gold top or jacket and a royal blue polo shirt and a navy sun smart bucket hat.

Huntly’s School Uniform is available at Lowes Menswear store, Marketplace, Bendigo.

The wearing of earrings, except studs, and other jewellery is not permitted, as it could be a danger to the wearer or others.

SCHOOL CROSSING ON THE MIDLAND HIGHWAY

An employee of the City of Greater Bendigo supervises children crossing during the following times: -

8:30am - 9:00am in the mornings  3:25pm - 3:55pm in the afternoon

Children should be aware of the routine for using the crossing and use it at all times.

When the Crossing Supervisor is on duty all students using the crossing must follow the Supervisor’s instructions.
BIKES

Many children ride bikes to school. Helmets must be worn. A bike path has been constructed along the western side of the Highway and all riders are asked to use this, remembering to be extra careful of any pedestrians.

If a child needs to cross the highway, either by walking or on a bike, they are expected to use the School Crossing. (All cyclists must walk their bikes across the crossing). Bikes must NOT be ridden in school playground. All bikes must be walked to the bike racks.

Students must leave their bikes at the racks near the Art Room.

While it has not been a problem at Huntly Primary School some schools have reported bikes stolen from the school ground and we ask parents to consider the purchase of a safety lock for their children's bike. Small items such as electronic speedometers etc have been taken from bikes and I would ask parents to ensure these are not brought to school.

BUS TRAVELLERS

A school bus collects children from the Bagshot and Fosterville areas if they live more than 4.8 km from the school. The bus is operated by Phil & Irene Godkin. It is licensed to carry sixty children. Arrangements for collection, drop-off times and places are made through the school co-ordinator for those who wish to travel on the bus.

Children are expected to obey the driver at all times. Failure to abide by bus rules could lead to a suspension or withdrawal of the privilege. Normal safety rules apply to all children: -

- Children must remain seated at all times.
- Noise must be kept to a reasonable level.
- Children are not permitted to eat while on the bus.

If travel arrangements for children are changed ie. not travelling home on the bus, getting off at a different stop etc., the School must be notified in writing so this message can be forwarded to the bus driver. A verbal explanation from the child will not be accepted.

If other children are to travel on the bus they may do so only after a written request and the prior consents of the driver and School Bus Coordinator.

The bus driver has a mobile phone (0408 509 574) and can be contacted if you wish.

EMERGENCY MANAGEMENT PLANS

In the event of any emergency occurring at the school, children will remain under strict supervision of the staff, who will follow the precise procedures as set out in the Emergency Management Plans formulated by the School Council.

The Emergency Management Plan document is available at school to any person who wishes to study it.
CAR PARKING

**PLEASE DO NOT PARK IN THE BUS STOP.**

The safety of children is a major consideration for school’s communities. This is especially important in regard to road safety. We encourage parents to provide positive role models for the children and support the school rules in regard to the entry and exit from school.

We teach the children to leave via the gate at the front of the school or the crossing in Gurgurru Street. Children leaving from the front gate can access their parent’s vehicles along the school side from this point or cross directly over Brunel Street using the gap in the median strip. This is placed behind the bus parking bay and allows children to be seen rather than be obscured by the bus. Parents are requested to park only in the angle bays provided.

Parents should insist that their children cross Brunel Street at this point rather than call them across the road to their cars.

Parents parking in Gungurru Street are advised not to park or turn their vehicles in between the “No Standing” signs at the crossing. This is both illegal and dangerous.

We ask parents to be especially careful on wet days because the temptation to collect the children quickly often leads to a higher accident risk.

OUTSIDE SCHOOL HOURS CARE (OSHC)

This program is run by the Huntly Primary School Council. We are licenced to care for up to 30 children. Staff plan different activities each day to suit the needs of children. All staff have qualifications that meet Regulation Standards. Enrollment forms are available at the office.

Hours of Operation – OSHC operates every school day during the term from 3:30pm to 6:00pm. The last day of term hours are 2.30pm to 6.00pm.

Curriculum Days– We operate on curriculum days from 8:00am- 6:00pm.

Bookings/Cancellations – Bookings may be made on a permanent basis by contacting the School Office. Cancellations must be made by the parents either by sending a signed written note or by phoning the School Office preferably prior to 2:30pm on the day.

Collecting Children – Children may only be collected by authorised people. They may only be collected by a sibling if they are authorised and 16years of age or over. A written note signed by Parent/Guardian will be considered authorisation in one off situations. Children must be collected by 6:00pm. Failure to do so will incur a $10 charge every 15 minutes overtime.

Payment of Fees – Statements will be issued to parents monthly. Other arrangements can be made if required. Payments are to be made promptly to the School Office.

Daily fees may be subsidised by Centrelink if families are eligible.
Our students are engaged in an educational programs that emphasize the 21st Century Learning competencies of character, citizenship, collaboration, communication, creativity and critical thinking. Huntly Primary School places a high value on the areas of Literacy and Numeracy with our students achieving great results in these areas.

Significant importance is placed on establishing daily structures and routines to ensure comprehensive teaching in all areas of the curriculum.

Currently the school office specialist programs of Art, Music, Library and Chinese Mandarin.

The whole school program incorporates the cross curriculum priorities of Aboriginal and Torres Strait Island history and cultures, Asia and Australia’s engagement with Asia and Sustainability.

Students are encouraged to participate in Extra Curricula Activities including, sports days, music performances, camps and excursions just to name a few.

REPORTS

Our reporting process has a large number of parts. Let’s look at those.

Reporting to Parents – There are 2 written reports for students, one at half year (end of Term 2) and one at the end of the year (end of Term 4).

The 3-way Conference or Interview – This is the time for parents, teachers and children to get together and discuss the work the children have done, and importantly show how they did it. Children become a vital part of the conference, sharing their knowledge and responding to questions asked. It is also the time to set personal goals that will be worked on in the future.

As each part of the cycle finishes we start again. From a school viewpoint, the mark given to your child in their areas of English and Maths is entered into a database and collated school-wide to give school performance. This information is analysed at the end of each year and put into the Annual Report which is presented at the School Council Annual Meeting.

“Show & Shine” – A great opportunity for families and friends to come along to the classroom and view students work that they have accomplished during the term.

Catch Up - Parents are encouraged to book a time with staff to discuss their child’s progress at anytime during the year.

ASSEMBLIES

At Huntly the weekly assembly is held each Friday. At assembly we discuss upcoming events, acknowledge student achievements and present school awards. Parents and other members of the community are most welcome to attend these assemblies.

LIBRARY

Huntly Primary School has a library for use by students and staff. The library resources include: picture-story, fiction, non fiction and reference books, posters and charts, taped stories, videos, magazines and a vertical file of pamphlets and articles. It also accommodates and manages staff resources.

Children visit the library weekly. All students need a library bag to carry books to and from school.
TRANSITION PROGRAM

The school has a strong affiliation with the Huntly Kindergarten. Our Transition Program consists of activities to help make the move from Kinder to School a smooth and happy one. This includes information evenings, current students and staff visiting the Kinder (“Buddy Program”), annual picnic with current Preps and Kinder students, Kinder students visiting the school for performances and half days where the Kinder students visit the school to participate in normal school timetable.

Our Grade 6 students also have a transition program attending orientation days and being visited by secondary school coordinators.

BOOK CLUB AND BOOK FAIRS

Twice a term children have the opportunity to purchase good books at a reasonable price through Ashton Scholastic Book Club, and our school library holds Book Fair at regular intervals.

ART SMOCKS

The artroom has a stock of smocks available for the children in Grades Prep to 6 when needed as part of the art program.

PHYSICAL EDUCATION

Lessons take place on most days, so please make sure your child has suitable foot wear, clothing and hat.

For safety reasons, thongs, bare feet and singlet / tank tops are NOT allowed at school under any circumstances.

SUSTAINABILITY

Our school prides itself in being one of the leaders in sustainability where our school, powered by solar-panels, provides an environment where we can encourage and assist our students to become environmental leaders in the community. Sustainability lessons are embedded in the curriculum and the students enjoy being involved in creating and managing native gardens, vegetable gardens, chooks, energy and resource conservation and many local community environmental projects.

SWIMMING AND GYMNASTICS

Swimming is a very important aspect of your child's development. Our program will usually take place in Term 4 at the Bendigo East Swimming Pool. The gym program, held at YMCA premises in Bendigo takes place in Term 2 and includes 4 sessions. These programs are conducted according to the resources available, including personnel.
Victorian School Term Dates 2015-2017

2016

Term 1  27\textsuperscript{th} January to 24\textsuperscript{th} March
Term 2  11\textsuperscript{th} April to 24\textsuperscript{th} June
Term 3  11\textsuperscript{th} July to 16\textsuperscript{th} September
Term 4  3\textsuperscript{rd} October to 20\textsuperscript{th} December

2017

Term 1  30\textsuperscript{th} January to 31\textsuperscript{st} March
Term 2  18\textsuperscript{th} April to 30\textsuperscript{th} June
Term 3  17\textsuperscript{th} July to 22\textsuperscript{nd} September
Term 4  9\textsuperscript{th} October to 22\textsuperscript{nd} December